

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 6: French Louisiana
Section 3: The Founding Generation

Social Studies Grade Level Expectations

History

Louisiana History

71. Describe major early explorers and explorations significant to Louisiana or early settlers in Louisiana (H-1D-M1)
72. Describe leaders who were influential in Louisiana's development (H-1D-M1)
73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)
74. Describe the causes and effects of various migrations into Louisiana (H-1D-M1)
75. Describe the contributions of ethnic groups significant in Louisiana history (H-1D-M1)
76. Trace and describe various governments in Louisiana's history (H-1D-M2)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

- 8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana
- 8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history
- 8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana's inhabitants from French colonization to statehood in 1812
- 8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict

Standard 10 – Interdependence and Decision Making

Students use economic knowledge and skills to make decisions as individuals, families, groups, or businesses in the interdependent and changing state, nation, and world.

8.10.3 Describe historical factors influencing the economic growth, interdependence, and development of Louisiana

MATERIALS:

- ___ Student Textbook, pages 180-183
- ___ Teacher Wraparound Edition, pages T180-T183
- ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ Early Settlers Chart (2 pages) (pg 37-38)
 - ___ LA Outline Map (pg 16)
 - ___ Atlantic Basin Map (pg 39)
 - ___ Document-Based Learning
 - ___ Graphic Organizers
 - ___ List the ones you might use

- ___ Guided Reading, 6-3
- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity

- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Cryptogram
- ___ Smart Reading
- ___ Smart Skills
- ___ Visual Aids
- ___ Workbook and Answers, pages 52-55
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 183
- Chapter Review, Student Textbook, pages 184-185
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website